

**MUNICIPAL CORPORATION OF GREATER MUMBAI**  
**EDUCATION DEPARTMENT**  
**MUMBAI PUBLIC SCHOOL (CBSE)**  
**TO BE AFFILIATED**  
**ALTERNATE ACADEMIC CALANADER FOR YEAR 2021-22**  
**GRADE 5 SUB:-EVS**

LEARNING OUTCOMES	TOOLS , TECHNIQUES AND RESOURCES	ACTIVITY AND PROJECT ( CHILDREN DO UNDER OBSERVATION BY PARENTS AND TEACHERS)
1) To discuss about things around us. 2) To observe the things around us . 3) Share the experience in their own language 4) Prepare the questions and ask to the teacher	RECOMMENDED BY NCERT <a href="https://drive.google.com/drive/folders/1x66N39avkZXUgoSw1lmHnSb_pKcu0FrZ">https://drive.google.com/drive/folders/1x66N39avkZXUgoSw1lmHnSb_pKcu0FrZ</a>	MONTH - JUNE THIRD WEEK <b>REVISION</b> 1) Draw a picture of 3 animals you found in surroundings. 2) Write down the information of How can we save our environment ? 3) Write down the information of festivals which is celebrated in your state?
sensitises children to the amazing world of animals – how they hear and see, They also have right to live and pained on not getting food	<a href="https://www.youtube.com/watch?v=UIXz8nQXWoQ&amp;t=1s">https://www.youtube.com/watch?v=UIXz8nQXWoQ&amp;t=1s</a>	MONTH - JUNE FOURTH WEEK ( 21 JUNE TO 30 JUNE ) <b>SUPER SENSES</b> ACTIVITY - 1) THINK AND TELL 2) TRY THIS AND WRITE 3) WRITE 4) THINK AND DISCUSS 5) SLEEPING AND WAKING ACTIVITY 6) IDENTIFICATION OF SOUND 7) COLLAGE ACTIVITY ABOUT ANIMAL INFORMATION , REF. PAGE NO. 12 <a href="https://www.youtube.com/watch?v=NYpbU_0oUJY">https://www.youtube.com/watch?v=NYpbU_0oUJY</a> <a href="https://edurev.in/studytube/Worksheet-Super-Senses/68864a69-965d-43d2-b9f4-a8afa61138f8_t">https://edurev.in/studytube/Worksheet-Super-Senses/68864a69-965d-43d2-b9f4-a8afa61138f8_t</a>
by raising issues related to the life of snakecharmers, look at the close relationship between animals and humans beings.	<a href="https://www.youtube.com/watch?v=oWzO9s1YNbk">https://www.youtube.com/watch?v=oWzO9s1YNbk</a>	MONTH - JULY FIRST WEEK <b>A SNAKE CHARMER'S STORY</b> ACTIVITY MAKE A PUPPET ,THINK AND TELL SURVEY - PEOPLE WHO KEEP ANIMALS <a href="https://www.youtube.com/watch?v=Ilb9H5glsEI">https://www.youtube.com/watch?v=Ilb9H5glsEI</a> . <a href="https://edurev.in/studytube/Worksheet-A-Snake-Charmer%E2%80%99s-Story/2c7cc94c-b180-4309-853e-efe8ba62cea1_t">https://edurev.in/studytube/Worksheet-A-Snake-Charmer%E2%80%99s-Story/2c7cc94c-b180-4309-853e-efe8ba62cea1_t</a>

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<p>does not contain information about the digestive system, but children’s experiences have been used to build an understanding that the process of digestion begins in the mouth itself. This chapter also includes an amazing real story through which the world first came to know about the role of the stomach in digestion. Later in the chapter, through a description of the food habits of two children – one who doesn’t get enough food to eat, and the other who takes only chips and cold drinks, the chapter tries to raise questions about what is ‘good food’.</p>	<p><a href="https://www.youtube.com/watch?v=c1uzFKIb48">https://www.youtube.com/watch?v=c1uzFKIb48</a></p>	<p>MONTH - JULY SECOND WEEK  <b>FROM TASTING TO DIGESTING.</b>  <a href="https://www.youtube.com/watch?v=CCWJxsMJFL8">https://www.youtube.com/watch?v=CCWJxsMJFL8</a>  <a href="https://vaga.study/pdf/nc/eeev/nceeevpb03.pdf">https://vaga.study/pdf/nc/eeev/nceeevpb03.pdf</a></p>
<p>through the story of mamidi tandra, children understand the technique and skills involved in preservation and cooking. The story of a bajra seed</p>	<p><a href="https://www.youtube.com/watch?v=LCB-5C0vGIM">https://www.youtube.com/watch?v=LCB-5C0vGIM</a></p>	<p>MONTH - JULY THIRD WEEK  <b>MANGOES ROUND THE YEAR.</b>  <a href="https://coolgyan.org/worksheets/grade-5-mangoes-round-the-year-worksheets/">https://coolgyan.org/worksheets/grade-5-mangoes-round-the-year-worksheets/</a>  <a href="https://www.youtube.com/watch?v=ym-IntvLm4M">https://www.youtube.com/watch?v=ym-IntvLm4M</a></p>
<p>has experiments on germination the idea of seed dispersal and shows how some plants have come from far off countries but today we cannot imagine our food without them.</p>	<p><a href="https://www.youtube.com/watch?v=Yw1Gdrdd9AY">https://www.youtube.com/watch?v=Yw1Gdrdd9AY</a></p>	<p>MONTH - JULY FOURTH WEEK  <b>SEEDS AND SEEDS.</b>  <a href="http://punainternationalschool.com/assets/upload/ck-images/CLASS%205TH_EVS_WORKSHEET_C h-5%20SEEDS%20AND%20SEEDS_JUNE%202020 PALAK-converted.pdf">http://punainternationalschool.com/assets/upload/ck-images/CLASS%205TH_EVS_WORKSHEET_C h-5%20SEEDS%20AND%20SEEDS_JUNE%202020 PALAK-converted.pdf</a></p>

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<p>gives a glimpse of traditional sources and the techniques of water arrangements in Rajasthan. It uses a recent example of a village doing water management by taking inspiration from history.</p>	<p><a href="https://www.youtube.com/watch?v=xgFk5tFcimM">https://www.youtube.com/watch?v=xgFk5tFcimM</a>  <a href="https://www.youtube.com/watch?v=carYnK46ps0">https://www.youtube.com/watch?v=carYnK46ps0</a></p>	<p>MONTH - AUGUST FIRST WEEK  <b>EVERY DROP COUNTS.</b>  <a href="https://textbooksupport-ncert.blogspot.com/2018/07/class-5-evs-chapter-6-every-drop-counts.html">https://textbooksupport-ncert.blogspot.com/2018/07/class-5-evs-chapter-6-every-drop-counts.html</a></p>
<p>has experiments with water which are related to our everyday life. Real dialogues of children are used in</p>	<p><a href="https://www.youtube.com/watch?v=uVJhijONIQg">https://www.youtube.com/watch?v=uVJhijONIQg</a></p>	<p>MONTH - AUGUST SECOND WEEK  <b>EXPERIMENTS WITH WATER.</b>  <a href="https://www.ncertbooks.guru/mcq-questions-for-class-5-evs-science-chapter-7-with-answers/">https://www.ncertbooks.guru/mcq-questions-for-class-5-evs-science-chapter-7-with-answers/</a></p>
<p>to bring out the relationship between stagnant water, mosquitoes, malaria, blood testing, etc.</p>	<p><a href="https://youtu.be/yV4tm2iNEME">https://youtu.be/yV4tm2iNEME</a></p>	<p>MONTH - AUGUST THIRD AND FOURTH WEEK  <b>A TREAT FOR MOSQUITOES.</b> <a href="https://byjus.com/ncert-solutions/ncert-solutions-class-5-evs-chapter-8-a-treat-for-mosquitoes/">https://byjus.com/ncert-solutions/ncert-solutions-class-5-evs-chapter-8-a-treat-for-mosquitoes/</a>.  <a href="https://www.ncertbooks.guru/mcq-questions-for-class-5-evs-science-chapter-8-with-answers/">https://www.ncertbooks.guru/mcq-questions-for-class-5-evs-science-chapter-8-with-answers/</a></p>
		<p>MONTH SEPTEMBER  FIRST WEEK  <b>REVISION</b></p>
<p>a teacher's mountaineering adventure raises the question as to why people take risks. It also gives a feel of high, snow covered and difficult mountain terrains, without giving direct information about facts of geography!</p>	<p><a href="https://youtu.be/GKnxfaNvzU">https://youtu.be/GKnxfaNvzU</a></p>	<p>MONTH SEPTEMBER  SECOND WEEK  <b>UP YOU GO.</b>  <a href="https://edurev.in/studytube/Worksheet-Up-You-Go-/7d796300-1bde-4704-9e0c-550d58126a87_t">https://edurev.in/studytube/Worksheet-Up-You-Go-/7d796300-1bde-4704-9e0c-550d58126a87_t</a></p>
<p>uses a historical monument to introduce children to the techniques, designs, uses of metals, water arrangements, etc. of earlier times. An attempt is made to understand how 'war and peace', then and now, are a part of social and political life.</p>	<p><a href="https://youtu.be/W75NkHnNWLO">https://youtu.be/W75NkHnNWLO</a>  <a href="https://youtu.be/lYcTbUF83KA">https://youtu.be/lYcTbUF83KA</a></p>	<p>MONTH SEPTEMBER  THIRD WEEK  <b>WALLS TELL STORIES.</b>  <a href="https://youtu.be/2Vc6oPUCV38">https://youtu.be/2Vc6oPUCV38</a>.  <a href="https://www.studiestoday.com/node/212769/viewfile.html">https://www.studiestoday.com/node/212769/viewfile.html</a></p>

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engages with the challenging concepts of the 'shape of the earth' and 'gravitation' using children's intuitive ideas.	<a href="https://youtu.be/B3j5jTx8Nt">https://youtu.be/B3j5jTx8Nt</a> E. <a href="https://youtu.be/2mLfJAn-fQE">https://youtu.be/2mLfJAn-fQE</a>	MONTH - SEPTEMBER FOUR WEEK <b>SUNITA IN SPACE.</b> <a href="https://textbooksupport-ncert.blogspot.com/2018/07/class-5-evs-chapter-11-sunita-in-space.html">https://textbooksupport-ncert.blogspot.com/2018/07/class-5-evs-chapter-11-sunita-in-space.html</a>
presents debates around the burning issue of why petrol and diesel are limited. The theme 'Travel' is not limited to 'transport' but is presented in a wider and more interesting perspective.	<a href="https://youtu.be/OvPR8YPze">https://youtu.be/OvPR8YPze</a> x4. <a href="https://youtu.be/A9-tsHp1aEs">https://youtu.be/A9-tsHp1aEs</a>	MONTH OCTOBER FIRST WEEK <b>WHAT IF IT FINISHES</b> <a href="https://5socialscience.blogspot.com/2017/10/worksheet-chapter-12-what-if-if-finish.html?m=1">https://5socialscience.blogspot.com/2017/10/worksheet-chapter-12-what-if-if-finish.html?m=1</a>
		MONTH OCTOBER SECOND TO FOURTH WEEK <b>REVISION</b>
shows variations in the types of shelters in one state, and also how food habits, living conditions, language and clothes differ	<a href="https://youtu.be/XGR0SM27J">https://youtu.be/XGR0SM27J</a> Bg	MONTH NOVEMBER THIRD WEEK <b>A SHELTER SO HIGH.</b> <a href="https://www.liveworksheets.com/vd1379980nz">https://www.liveworksheets.com/vd1379980nz</a>
through narratives of calamities like a flood or earthquake, an understanding is developed about why people live in neighbourhoods and which agencies are responsible in such times.	<a href="https://youtu.be/vMO6hXhf">https://youtu.be/vMO6hXhf</a> Cg	MONTH NOVEMBER FOURTH WEEK <b>WHEN THE EARTH SHOOK</b> <a href="https://5socialscience.blogspot.com/2017/07/chapter-14-class-5-worksheet.html?m=1">https://5socialscience.blogspot.com/2017/07/chapter-14-class-5-worksheet.html?m=1</a>
an interesting story by Dr. Zakir Hussain is used to develop an understanding of the process of breathing. Instead of dealing with the abstract concepts of 'water cycle' and 'condensation' in a traditional manner, everyday experiences of children	<a href="https://youtu.be/TVFjAe0lXX">https://youtu.be/TVFjAe0lXX</a> g	MONTH DECEMBER FIRST WEEK <b>BLOW HOT BLOW COLD</b> <a href="https://textbooksupport-ncert.blogspot.com/2018/07/class-5-evs-chapter-15-blow-hot-blow.html">https://textbooksupport-ncert.blogspot.com/2018/07/class-5-evs-chapter-15-blow-hot-blow.html</a>

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stresses on the dignity of labour and that no work is clean or dirty. Also, why do certain communities continue to do scavenging through generations and do not get opportunities to make their own choice?	<a href="https://youtu.be/NC_zclpIK7">https://youtu.be/NC_zclpIK7</a> o	MONTH DECEMBER SECOND WEEK <b>WHAT WILL DO THIS WORK?</b> <a href="https://textbooksupport-ncert.blogspot.com/2018/07/class-5-evs-chapter-16-who-will-do-this.html">https://textbooksupport-ncert.blogspot.com/2018/07/class-5-evs-chapter-16-who-will-do-this.html</a>
, 'Across the Wall,' consists of a real story of a girls' basketball team, presented in their own words, on the issue of gender.	<a href="https://youtu.be/QS1Fc_Jeev">https://youtu.be/QS1Fc_Jeev</a> o	MONTH DECEMBER THIRD WEEK <b>ACROSS THE WALL</b> <a href="https://textbooksupport-ncert.blogspot.com/2018/07/class-5-evs-chapter-17-across-wall.html">https://textbooksupport-ncert.blogspot.com/2018/07/class-5-evs-chapter-17-across-wall.html</a>
2 contain experiences of families who migrate in search of work. Children need help in understanding the difference between 'transfer' and 'displacement' so that they become sensitive towards problems faced by the urban and rural poor.	<a href="https://youtu.be/94Q5G9ys9">https://youtu.be/94Q5G9ys9</a> b0	MONTH JANUARY FIRST WEEK <b>NO PLACE FOR US</b> <a href="https://textbooksupport-ncert.blogspot.com/2018/07/class-5-evs-chapter-18-no-place-for-us.html">https://textbooksupport-ncert.blogspot.com/2018/07/class-5-evs-chapter-18-no-place-for-us.html</a>
addresses some questions of the syllabus again, like how changes in farming are linked to the changes and difficulties in the lives of farmers. Later you will see how the theme (2) on Food is linked with the subtheme on Plants	<a href="https://youtu.be/S85WEk2lh">https://youtu.be/S85WEk2lh</a> VE	MONTH JANUARY SECOND WEEK <b>A SEED TELLS A FARMER'S STORY</b> <a href="https://5socialscience.blogspot.com/2018/01/new-worksheet-of-chapter-19.html?m=1">https://5socialscience.blogspot.com/2018/01/new-worksheet-of-chapter-19.html?m=1</a>
depicts the life of tribals, through the real story of Suryamani in Jharkhand and Jhoom farming of Mizoram. It also addresses some popular perceptions and biases about tribal communities.	<a href="https://youtu.be/NixgZolXnF">https://youtu.be/NixgZolXnF</a> A	MONTH JANUARY THIRD WEEK <b>WHOSE FORESTS?</b> <a href="https://5socialscience.blogspot.com/2018/01/worksheet-chapter-20-class-5.html?m=1">https://5socialscience.blogspot.com/2018/01/worksheet-chapter-20-class-5.html?m=1</a>
		MONTH JANUARY REVISION

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<p>focusses attention on how our identity is shaped by traits we inherit from our family and also the opportunities we get from our environment. The purpose of giving Mendel's story (the son of a poor farmer scared of examinations!) is not to focus on the principles of genetics but to be inspired by the process of scientific experimentation and his perseverance.</p>	<p><a href="https://youtu.be/5rPuXV3mr8l">https://youtu.be/5rPuXV3mr8l</a>  <a href="https://youtu.be/sY-bk2zwA_Y">https://youtu.be/sY-bk2zwA_Y</a></p>	<p>MONTH FEBRUARY FIRST WEEK  <b>LIKE FATHER LIKE DAUGHTER</b>  <a href="https://textbooksupport-ncert.blogspot.com/2018/07/class-5-evs-chapter-21-like-father-like.html">https://textbooksupport-ncert.blogspot.com/2018/07/class-5-evs-chapter-21-like-father-like.html</a></p>
<p>contain experiences of families who migrate in search of work.  Children need help in understanding the difference between 'transfer' and 'displacement' so that they become sensitive towards problems faced by the urban and rural poor.</p>	<p><a href="https://youtu.be/BrVQILHxCAQ">https://youtu.be/BrVQILHxCAQ</a></p>	<p>MONTH FEBRUARY SECOND WEEK  <b>ON THE MOVE AGAIN.</b>  <a href="https://textbooksupport-ncert.blogspot.com/2018/07/class-5-evs-chapter-22-on-move-again.html">https://textbooksupport-ncert.blogspot.com/2018/07/class-5-evs-chapter-22-on-move-again.html</a></p>